

AMULYARATNA SWAIN

CONTACTS

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Dist-Cuttack-754209, Odisha

CAREER RELATED SKILLS& COMPETENCIES

- Project Management
- Digital Literacy
- Documentation and Reporting
- Communication
- Leadership and Team work
- MS-Office Package
- Computer Hardware & Software
- Capacity Building
- Facilitation

LINGUISTIC PROFICIENCY

- English, Hindi, Oriya

PERSONAL DOSSIER

- Date of Birth : 4th April 1995
- Gender : Male
- Marital Status : Married

ABOUT ME- A rural professional with experience of more than 4 years in implementation of different projects in the domain of Horticulture, skill development and Youth Empowerment. I have achieved project targets within its stipulated time frame. I have hands-on field experience and have worked closely with local communities. I have the ability to think creatively and find solutions to complex challenges. I carry a strong passion for driving social change, empowering communities through sustainable livelihood opportunities and skill development.

OBJECTIVE - To emphasize on my eagerness to learn, willingness to contribute to the best of my knowledge and abilities on each passing day, desire to gain valuable experience in the industry and to grow as an asset for the organization that I work for.

Work Experience

Organization- Quest Alliance

Designation- Program Associate

Location- Kendrapara,Jagatsinghpur,Cuttack,
Odisha, India

Since 5th August 2022- Till
now continuing.

Roles and Responsibility-

- Work closely with the dist. Officials in ensuring that the program becomes part of the main agenda of the district.
- Facilitate training of teachers on the modules of computational thinking and 21st century skills.
- Ensure that the students are being on-boarded to the Chatbot and are completing their course work online.
- Facilitate workshop for students to attend physical hour of code sessions and build understanding.
- Organize and facilitate Hackathons at the school level to engage and support students in identification of problem-statements, identify solutions and build prototypes.
- Organize share-out events at the dist. Level for teachers and students.
- Leading and facilitating to build relationships between school and community.
- To compile the field level report and data as per the framework.
- Documenting and sharing the best practices in the schools for publication in monthly and quarterly reports.
- Being the focal point for HMs in schools and keep them informed about the progress of work and plan accordingly.

Organization: Patang (Collaboration with Quest Alliance)

Location: Cuttack Odisha

Designation- STEM Facilitator/District In-Charge

**From 12th Feb 2020–
31 Mar 2022**

Roles and Responsibility: -

- Be responsible for implementing the program in 7 government high school and work closely with them.
- Organize and facilitate orientation meeting, training, workshop etc. with school principal /teachers about the program.
- Plan, design and activities as per program plan and its change from time to time.
- Transact the curriculum with 1400 students in government school both online and offline keeping in mind the situation.
- Support student to make their project and present them in various stakeholders.
- Collect data of student, school, parents etc
- Conduct campaign, events such as share-out, Ideation, Hackathon important days observation, career day, role model interaction with student in schools.
- Undertake community mobilization and parents' sensitization activities.
- Build and manage relationship and conduct various program related activities with school teachers and principals and other stakeholders like departments of Education, Community people, SMC, Parents, Youth, etc.
- Prompt and active coordination and response with Senior program manager, program director and Patang leadership team.
- Identity and document case studies, artifact to share as part of the program reporting.
- Follow all administrative and accounting procedures, all policies, procedures and circulars of Patang.

Organization: Centre For Youth and Social Development (CYSD)

Designation: Master Trainer

Location: Kendrapara, Odisha

**From 19th June 2019 –
12th Jan 2020**

Roles and Responsibility: -

- Google's Internet Saathi program, launched in association with Tata Trusts, has been helping close this digital literacy gap since it came into operation in July 2015. The program has been training Saathi's or partners among women to use tablets and smartphones to explore the benefits of internet in their day-to-day life, who in turn train scores of other women in their villages and nearby areas.
- Every Saathi, trained by trainers from Google, is provided with a tablet, smartphone, bicycle, as well as the data they need while going out for their work. While Google provides the gadgets and training, Tata Trusts uses its network of local NGOs to identify the potential Saathi's and monitor progress.
- Thousands of Saathi's have gone on to do amazing things, contributing to improving the lives of the entire community in their villages.
- Their needs and usage of the Internet has been very different from the usage patterns we see in urban India. From getting access to information for their daily needs, like the weather, government policies, health, education and farming to finding different ways of upskilling themselves by learning more about stitching, designing and craft. Now, over the course of several years.
- We see many women use their Internet knowledge either to become a budding entrepreneur across areas, such as beekeeping and honey collection, mushroom farming, manufacturing sanitary pads and selling homemade food items, handicrafts and much more. A lot of them are also creating awareness around critical issues such as prevention of child marriage, menstrual hygiene, best farming practices and importance of girl-child education.

Organization- IL&FS
Location- Cuttack,Odisha
Designation- District coordinator

**From 12th Jan 2016 –
31 Mar 2019**

Roles and Responsibility: -

- Oversee the implementation of ICT infrastructure in schools as part of the Odisha government's ICT project, ensuring that all schools in the district have the necessary hardware, software, and connectivity.
- Coordinate with stakeholders such as the Odisha State Government, the Department of School and Mass Education, technology vendors, and local educational authorities to ensure smooth execution of the project.
- Monitor the progress of ICT infrastructure setup in schools, including the installation and maintenance of computer labs, internet connectivity, and multimedia devices.
- Organize training programs for teachers and school staff to improve their ICT skills, helping them to integrate technology into their teaching methods.
- Provide continuous support and guidance to teachers for the effective use of ICT tools such as e-learning platforms, digital classrooms, and educational software.
- Facilitate communication between the district administration, the Odisha ICT department, and school management to ensure alignment with project objectives.
- Promote collaboration with local and state educational bodies, NGOs, and other ICT initiatives to strengthen the overall impact of the project.

EDUCATION

Master of Social Work (MSW) Nabapravat Academy for Management Education Utkal University, Odisha.	Completed, 2023
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Bachelor in Computer Application Nabapravat Academy for Management Education Utkal University, Odisha.	Completed, 2015
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Intermediate with science S.M College Asureswar CHSE, Odisha	Completed, 2012
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Matriculation J.B.B High School Bandhakatia BSE, Odisha	Completed, 2010
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AMULYARATNA SWAIN

DATE: 15-06-2025